

Lesson Design Thinking with Global Competence Framework and Language Structure Focused Lesson

Phases	Activities	Intentions	Strategies and Effect Sizes (hinge point .40)	Possible Tech Tools
Activate Prior Knowledge	<ul style="list-style-type: none"> ●Self-Assess with Can-do Statement (What you know/don't know/want to know about the topic) ●My Intention for Learning Sheet 	<ul style="list-style-type: none"> ●Priming ●Connection to prior knowledge and experience ●Set learning intentions ●Preparation for learning 	Strategy to Integrate with Prior Knowledge (.93) Learning Goals (.68) Clear Goal Intentions (.48)	Google Doc Quizlet Jamboard
Investigate the World	<ul style="list-style-type: none"> ●Anticipatory Activity ●Activity 1 (Teacher introduces content.) ●Activity 2 (Comprehension Check) (Interpretive) 	<ul style="list-style-type: none"> ●Engage students with intriguing questions and/or knowledge ●Meaning focus ●Receptive skills focus ●Provide essential vocabulary in context 	Interactive Video Method (.54) Concept Mapping (.64)	Playposit FluentKey Google Forms
Recognize Perspectives through Reading and Discussion	<ul style="list-style-type: none"> ●Expert thinking model ●Activity 3.1 (annotate reading) ●Activity 3.2 (sorting and categorizing, etc.) ●Activity 4 (pair share) ●Activity 5 (group share) ●Activity 6 (Interpretive) 	<ul style="list-style-type: none"> ●Accessing knowledge through reading ●Collaborative learning ●Strategies for interpretive mode of communication ●Receptive skills focus ●Meaning focus ●Provide essential vocabulary 	Direct Instruction (.60) Transfer Strategies (.86) Reciprocal Teaching (.74) Comprehension Interventions (.77) Classroom Discussion (.82) Cooperative Learning (.53) Jigsaw Method (1.2)	Insert Learning Edji
Understanding Language Structure	<ul style="list-style-type: none"> ●Expert thinking model ●Activity 7.1 ●Activity 7.2 ●Activity 7.3 ●Activity 7.4 ●Activity 7.5 ●Activity 8 (Presentational) 	<ul style="list-style-type: none"> ●Language structure focus ●Allow students to notice language pattern ●Co-construct meaning with students ●Apply new knowledge by creating language 	Meta-cognitive strategies (.53) Feedback (.73) Classroom Discussion (.82)	Jamboard Explain Everything
Communicate Ideas	<ul style="list-style-type: none"> ●Expert thinking model ●Activity 9 (pair share) ●Activity 10 (report about discussion) ●Activity 11 (group discussion) (Interpersonal) 	<ul style="list-style-type: none"> ●Interpersonal communication focus ●Model conversation ●Provide gambits/discussion cards ●Engage in spontaneous conversation in pairs and small groups ●Provide oral corrective feedback ●Productive skills focus ●Language and Meaning focus 	Transfer Strategies (.86) Classroom Discussion (.82)	Zoom Google Meet Seesaw
Take Action	<ul style="list-style-type: none"> ●Expert thinking model ●Activity 12 ●Activity 13 ●Cycle Formative Assessment Task (Presentational) 	<ul style="list-style-type: none"> ●Meaningful task ●Fluency focused task ●Productive skills focus ●Clear purpose, audience, and product ●Provide choices (ways to demonstrate their understanding of the content and mastery of the skills) ●Single Point Rubric - discuss about the quality of work with students ●Evaluation and Reflection ●Celebration of work 	Self-Report Grade (1.44) Cognitive Task Analysis (1.29) Formative Evaluation (.9) Evaluation and Reflection (.75)	Google Slides Flipgrid Seesaw Padlet Adobe spark