

SAMPLE: 5 day (or weekly) Lesson Plan using Compass Workbook

Day 1 <i>Activate Prior Knowledge and Investigate the World</i>	Day 2 <i>Recognize Perspectives through Reading and Discussion</i>	Day 3 <i>Understanding Language Structure</i>	Day 4 <i>Communicate Ideas</i>	Day 5 <i>Take Action</i>
<ul style="list-style-type: none"> ●Welcome and Warm Up ●Learning Goals Sharing 	<ul style="list-style-type: none"> ●Welcome and Warm Up ●Learning Goals Sharing 	<ul style="list-style-type: none"> ●Welcome and Warm Up ●Learning Goals Sharing 	<ul style="list-style-type: none"> ●Welcome and Warm Up ●Learning Goals Sharing 	<ul style="list-style-type: none"> ●Welcome and Warm Up ●Learning Goals Sharing
<p><i>Anticipatory Activity</i></p>	<ul style="list-style-type: none"> ●Expert thinking model 	<ul style="list-style-type: none"> ●Expert thinking model 	<ul style="list-style-type: none"> ●Expert thinking model 	<ul style="list-style-type: none"> ●Expert thinking model
<ul style="list-style-type: none"> ●Self-Assess with Can-do Statement (What you know/don't know/want to know about the topic) ●Intention Setting Sheet ●Brainstorm 10 vocabulary that would be useful in this lesson <p><i>Investigate the World through Watching/Viewing</i></p>	<p><i>Recognize Perspectives through Reading and Discussion</i></p> <p>Interact with Text</p> <ul style="list-style-type: none"> ●Activity 3-1 (close reading) ●Activity 3-2 (sorting and categorizing etc.) ●Key Content Vocab (content vocab/concept building) 	<p><i>Understanding Language Structure</i></p> <p>Language Development</p> <ul style="list-style-type: none"> ●Activity 7-1 & 7-2 (Attention to language pattern (pair)) ●Activity 7-3 & 7-4 (Co-construct Meaning as class) 	<p><i>Communicate Ideas</i></p> <p>Communicate Ideas</p> <ul style="list-style-type: none"> ●Activity 8 (prepare for communication) ●Activity 9 & 10 (Exchange Ideas in Pairs) ●Activity 11 (Exchange Ideas in Groups) ●Activity 12 (Focus on fluency) 	<p><i>Take Action</i></p> <p>Demonstrate Understanding and Skills</p> <ul style="list-style-type: none"> ●Writing Task and/or ●Speaking Task
<p>Engage Learners with Content</p> <ul style="list-style-type: none"> ●Activity 1 ●Activity 2 (Comprehension Check-checking for understanding) (Interpretive) 	<p>Communicate Thinking</p> <ul style="list-style-type: none"> ●Activity 4 (Pair Share) ●Activity 5 (Group Share) 	<p>Formative Assessment (Language Form Focus)</p> <ul style="list-style-type: none"> ●Activity 7-5 (Extension) 	<p>Formative Assessment (Communication Focus)</p> <ul style="list-style-type: none"> ●Activity 13 (Summarize) 	<p>Cycle Formative Assessment Task (Performance Focus)</p>
<p>Reflection</p>	<p>Formative Assessment (Comprehension Focus)</p> <ul style="list-style-type: none"> ●Activity 6 	<p>Reflection</p>	<p>Reflection</p>	<p>Can-do Statement and Reflection</p>

***BOLD** are Formative Assessments

4 Phases of Daily Learning Experience

1. Greet/Warm Up/Learning Goals (5-7):

Students will have a task when they enter the classroom.

2. Expert Thinking Model by Teacher (10~):

Direct Teaching by teacher. Teacher demonstrates skills and knowledge students are about to learn.

3. Collaborative Learning Phase (40-50):

Teacher facilitates collaborative learning spaces. Students learn/practice in pairs and/or small groups.

Teacher provides feedback. This phase ends with a defined formative assessment.

4. Reflection of Learning (5):

Students and the teacher reflect on today's learning together. How well did we achieve our goals?

What strategies worked or didn't work so well? Make adjustments accordingly.